

St Paul's Girls' School

**Welcome
to a place where**

**traditions meet
liberal intellectual
instincts**

**academic
self-discipline is balanced
by creative energy**

**a powerful institution
respects individual
judgment**



“St Paul’s has an iconic place in women’s education – not only in this country but worldwide. It is one of the great, bold, innovative places that has always led the way. Its students today are among those who will be the thinkers and leaders to shape the 21st century. Every day, we witness discoveries that are both a delight in themselves and an indication of how much the girls could achieve in the future.”

Clarissa Farr
high mistress

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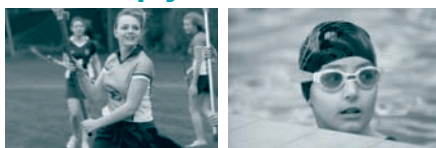
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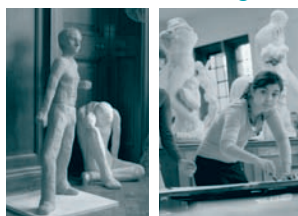
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*“It’s about RESPECT:
Responsibility, Enthusiasm, Sensitivity,
Politeness, Enjoyment,
Courtesy, Trust.”*

year 13



*“Jamie Oliver, eat your heart out!
The food is so good, you end up taking a bit of everything.”*

year 11

“If you look a bit down, someone will ask if you’re OK. You can go to peer support groups or make an appointment with the counsellor. Everyone here really cares.”

year 8



“Other schools seem sterile by comparison. This is warm and purposeful.”

year 8



“Kerching! No boys = no self-consciousness.”

year 7



“I chose A levels I like – biology, chemistry, history of art and German. They don’t really go together but nobody batted an eyelid. You’re encouraged to be true to your own ideas.”

year 13



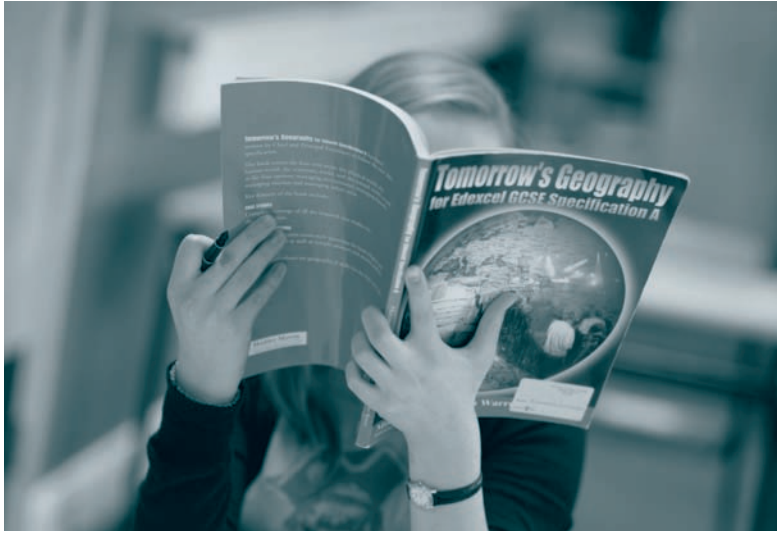
“You’re not completing set modules and ticking boxes. We get great exam results because we get a great education, not because we stick rigidly to the syllabus.”

year 12



“We expect the girls to do most of their reading out of school, so class is free for discussion and debate. We try to build the habit of reading to feed their souls – feeding reading.”

teacher



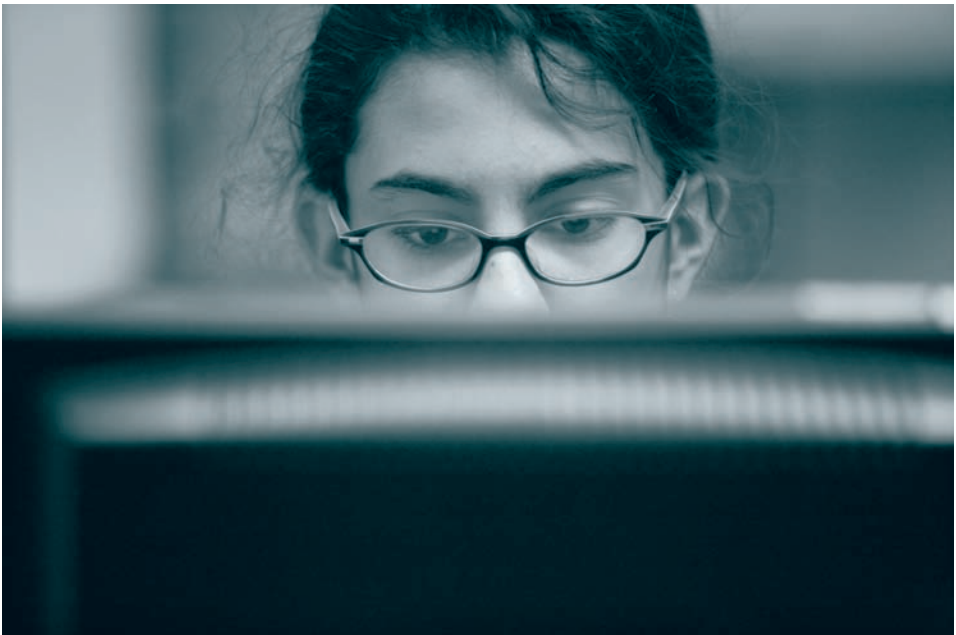
*“Physics rules!
Chemistry rocks! Biology
grows on you!”*

slogan for science week, year 11



*“You’re surrounded
by people like you
– everyone wants
to excel.”*

year 11



*“The teachers are fantastic – they listen,
they challenge you. If you ask something they don’t have
an answer for, they’ll send you off to research it.
You’re always learning.”*

year 13



8am

Arrive Print out pictures for history of art, then check out favourite websites.



8.30am

Registration and spot-check on lockers. We discover a muddy plate, long-lost pair of jeans, Ugg boots and folders.



9am

Maths We sometimes have a maths lesson in another language. Today, it's Chinese – previous classes have been in Flemish and Hebrew.



10.15am

Break Grab cheese and tomato roll and sell tickets for *Frogs*. Aristophanes set in the 1980s – funky.



10.40am

English Studying *Jane Eyre* – perform charades, like Mr Rochester and his guests. Act out *nightingale*, *highwayman* and *omnibus*.



12pm

Lunch Go for a swim, then have chicken Caesar salad, followed by double chocolate sponge with white chocolate sauce. So good!

1.20pm

Latin Translate cheerful tale of an evil astrologer who tricks his sick master.

2pm

Biology Dissect chicken legs. Apparently they came from Tesco.

2.45pm

PE Referee football – use red hair ribbon and Oyster card as red and yellow cards.

4.15pm

Junior choir
Practising for *Songfest* singing concert. My favourite is *Ascot Gavotte* from *My Fair Lady*.

“History is a chain of connections with people, places and events around the world that you can only see clearly with the distance that time brings. History goes with maths, with science, with languages, with art, with literature, with music. It gives a context and puts everything else into perspective.”

year 11



“I love puzzling out problems and seeing how ideas fit together in maths – the patterns they make. Maths is full of surprises.”

year 8



“It’s great seeing the younger girls realise that drama isn’t about the star – it’s a collaborative process and the star can’t function without everyone else.”

year 12



“The lacrosse team just won division one in the national championships and we go on tour to Australia, Canada and the USA. The netball is county-level. There are lots of individuals who are really good – we’ve got a fencer in the British team, for example, and a sailor who’s an Olympic prospect.”

year 12



“It’s a stress-buster – that old thing about a healthy mind needing a healthy body. With everything from aerobics and dance to volleyball and water polo, there has to be something you’ll love.”

year 11



“We’ve set up a football team because we thought we needed one. Nobody told us we were mad, they helped us – that’s the way it is here.”

year 10



“A memorable day – it reaffirmed my belief in art education. Your exhibition was a real celebration of the creativity of young people.”

external examiner



“The art department is a strangely Utopian world of double choc cookies and herbal tea. Teachers don’t impose their ideas on you – it gives you the confidence to develop your own interpretation of a topic, be daring and experiment.”

year 10

“The quality of art created here is so good and it’s displayed all round the school, which gives us something to aspire to.”

year 8



“There are so many different media and you can sample them all – anything from oil painting to cartoons and from pottery to photography. Life classes are brilliant for developing your style.”

year 13



“I came here playing two instruments kind of rubbishly and now I play five, I’m doing music A level and I think I may make it my career.”

year 12



“Everyone’s laid-back about Gustav Holst having taught and composed The Planets here. But you do get a kick out of it – as director of music, I get to sit in Holst’s chair.”

teacher



*“I like to sing,
so I sing a lot – anything
from madrigals to jazz.
I’m going to move
on to opera.”*

year 9



“The students want recognition in every sphere. They’re always looking for new experiences and pushing themselves further.”

teacher



“To make the most of this place, you need to work hard and play hard – this isn’t a culture where it’s cool to cop out.”

year 12



“My daughter finds everything so stimulating. The girls are encouraged to just go for it.”

parent

“When I tell people I go to St Paul’s, they say, ‘You must be really clever.’ And I say, ‘No, I’m really lucky.’”

year 8



